

ABSTRACT

IMPROVING SCIENCE SKILLS THROUGH EXPERIMENTAL METHOD OF MAKING BEAN SPROUTS FROM GREEN BEANS FOR GROUP B CHILDREN

(CAR at Satuan PAUD Cerdas, Suka Bulan Village, Seluma Regency)

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The purpose of this study is to determine whether through the experimental method of making bean sprouts from green beans can improve science skills for group B children at Satuan PAUD Cerdas, Suka Bulan Village, Seluma Regency. This type of research is CAR which is focused on the classroom situation and the procedures used are cyclical. The subjects in this study were group B children with totaling 15 children. This classroom action research uses Jhon Elliot model where each cycle consists of four activities, namely planning, implementation, observation, and reflection carried out through two cycles. Data collection techniques used observation and documentation methods. Data analysis was carried out descriptively qualitative with the emphasis used to determine the improvement of the process expressed in a predicate, while quantitative data analysis was used to determine the improvement of results using percentages. The results of improving science skills through the experimental method of making bean sprouts for group B children in cycle I amounted to 72% and in cycle II an increase of 89% was found. The conclusion of the research is that through the experimental method of making bean sprouts can improve science skills for group B children at Satuan PAUD Cerdas, Suka Bulan Village, Seluma Regency. Evidently in cycle II there was an increase, the percentage of achievement was 89% with very good developing criteria.

Keywords: Science Skills, Experimental Method of Making Bean Sprouts.

