

ABSTRACT

THE EFFECT OF STUDENT TEAM ACHIEVEMENT DIVISION (STAD) TYPE COOPERATIVE LEARNING MODEL ON STUDENTS' LEARNING OUTCOMES AT SMPN 13 KAUR REGENCY, BENGKULU PROVINCE

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This study aims to determine the effect of STAD type cooperative learning model on students' learning outcomes in Information and Communication Technology subject at SMPN 13 Kaur. This research is a quantitative study using a pseudo-experimental method. The subjects of this study were seventh grade students. The data collection techniques used were questionnaires, test questions and documentation while the data analysis technique used was the t-test. Data analysis is done quantitatively by analysing number-based data and converting data into a numerical format. Based on the results of the study, the average value of the control class pre-test was 37 and the experimental class was 37.75 while the average value of post-test in the control class was 71.5 and the Experiment class was 84. From the data analysis that has been carried out using the paired sample test, the Sig (2 Tailed) value is 0.000, the test is carried out using a significance level of 0.05 ($\alpha = 5\%$), it can be written statistically $0.000 < 0.05$. So H_0 is rejected and H_a is accepted, which means that there is a significant effect on the use of STAD type cooperative learning model on the learning outcomes of seventh grade students at SMPN 13 Kaur. Apart from this, the results of the analysis of student responses regarding STAD type cooperative learning model in Information and Communication Technology subject at SMPN 13 Kaur show that STAD type cooperative learning model is included in the good category with a percentage of student responses of 80% giving an agreeing response. So that, STAD type cooperative learning model is influential and effective to be used in the learning process of seventh grade students in Information and Communication Technology subject at SMPN 13 Kaur.

Keywords: *STAD Cooperative Learning Model, Learning Outcomes.*

