

ABSTRACT

AN ANALYSIS OF CLASS CLOSING SKILLS OF PHYSICAL EDUCATION TEACHERS AT MI PLUS JA-ALHAQ, BENGKULU CITY

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This research aims to determine the skills of closing a class in Physical Education (PJOK) teachers at MI Plus Ja-Alhaq using a Descriptive Qualitative research type with observation and documentation methods involving research informants such as PJOK teachers, regular teachers, students, researchers, and research colleagues. The research results on teacher's skills in closing a class concluded that they are generally good, consisting of three indicators and eight assessment items. The overall average is 88% from class 1 to class 6, with details for each class as follows: data obtained for class 1 with a score of 129, equivalent to 81%, class 2 with a score of 132, equivalent to 83%, class 3 with a score of 139, equivalent to 87%, class 4 with a score of 140, equivalent to 88%, class 5 with a score of 151, equivalent to 94%, and class 6 with a score of 149, equivalent to 93%. The teacher's skills in closing a class should include providing an overview of the material covered, assigning tasks, understanding students' comprehension levels, delivering messages, assessing the teacher's success in the teaching process, organizing and counting students, leading cool-down activities, leading prayers, and bidding farewell.

