

ABSTRACT

**INTRODUCING GEOMETRIC SHAPES THROUGH BLOCK PLAY
ACTIVITIES IN GROUP B CHILDREN AT TK BELIMBING
RAYA KEPAHANG**

By:

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This study aims to analyze the shape of geometry through block games for Group B children at TK Belimbing Raya Kepahiang. This research uses a qualitative approach. The subjects of this research were 5 teachers of TK Belimbing Raya Kepahiang. The method used in this research is descriptive method. Qualitative data analysis through the process of systematically searching and compiling data obtained from interviews, field notes and other materials so that it is easy to understand and of course can be informed to others. The data analysis technique used in this study is the Interactive model of geometry shape recognition. Most of the children of PAUD Belimbing Raya can already distinguish the shape of a triangle although there are still some children who cannot mention the shape of a triangle.

Keywords: Geometry, Play, Early Childhood.

