

ABSTRACT

**IMPROVING STUDENTS' MOTIVATION IN PHYSICAL EDUCATION
SUBJECT THROUGH CLASSROOM DEMONSTRATION METHOD IN
CLASS V AT PUBLIC ELEMENTARY SCHOOL 10 SELUMA**

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This research aims to determine how to improve students' learning motivation in physical education subjects through the demonstration learning method in class V at SD Negeri 10 Seluma. Classroom action research is an effort to observe the learning activities of a group of students by providing an intentional action (treatment) initiated by the teacher, in collaboration between the teacher and students, or students under the guidance of the teacher aimed at improving and enhancing the quality of learning. Fifth-grade students of SD Negeri 10 Seluma, Lubuk Sandi Sub-District, academic year 2023/2024. The instrument used in this study is a test instrument. Data collection techniques used in this research are observation and interview techniques, efforts to improve students' learning motivation in physical education through the demonstration learning method in class V at SD Negeri 10 Seluma. The learning method provided in cycle I is guided learning method and demonstration because the teacher assists students in performing correct movements and playing with a large ball. The implementation of the demonstration method in teaching large ball games to fifth-grade students at SD Negeri 10 Seluma has shown improvement. This improvement can be seen from the research results, which show that in cycle I there were 14 students with a percentage of SS= 40.6%, STS= 17.9% but not successful yet. Then in cycle II, there were 14 students with a percentage of S= 38.7%, TS= 30.5%, and still not successful.

