

ABSTRACT

**AN ANALYSIS OF REWARDS/REINFORCEMENTS IN PHYSICAL
EDUCATION LEARNING FOR THE TEACHERS OF STATE
ELEMENTARY SCHOOL 19 IN BENGKULU CITY**

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This study aims to describe the implementation of the skill of providing reinforcement by teachers in learning in class V of State Elementary School 19 in the city of Bengkulu. The object of this study is the skill of providing reinforcement. The research setting took place in class V of State Elementary School 19 in the city of Bengkulu. Data collection techniques used were observation, interviews, and document studies. Data were analyzed through data reduction, data presentation, and drawing conclusions. The technique for checking the validity of the data used member checking and triangulation techniques. The results of the study show that the teachers apply the components of the skill of providing reinforcement in learning, which include verbal reinforcement and non-verbal reinforcement. Verbal reinforcement is applied by giving praise with words and sentences. The application of non-verbal reinforcement is done through facial expressions and body movements, reinforcement through touch, reinforcement through enjoyable activities, reinforcement in the form of symbols or objects, and partial reinforcement. In addition, teachers also apply ways of using reinforcement in learning, including reinforcement to specific individuals, reinforcement to groups, immediate reinforcement, and variations in the use of reinforcement. In applying the skill of providing reinforcement, teachers also consider the principles of reinforcement.

Keywords: analysis, skill of providing reinforcement

