

ABSTRACT

THE IMPLEMENTATION OF ANALYTICAL HIERARCHY PROCESS (AHP) METHOD IN ASSESSING STUDENT FIELD WORK PRACTICES AT SMKN 3 BENGKULU

By:

Ayu Citra Dewi¹⁾

Lena Elfianty²⁾

Jhoanne Fredricka²⁾

SMKN 3 Bengkulu city is one of the State Vocational High Schools in Bengkulu City. So far, the field work practice assessment process is still manual and takes a long time, where the student assessment form is filled in one by one by the assessor and calculates the total score obtained and compares the total score with other students to get the evaluation results. Therefore, in this research, a system development is carried out that can facilitate the school in determining the evaluation results of field work practice assessments in accordance with the student's expertise program. The implementation of Analytical Hierarchy Process (AHP) method in assessing student field work practices at SMKN 3 Bengkulu can assist schools in managing student data, practice site data and student field work assessment data and can make it easier for schools to determine the results of evaluating field work practice assessments in accordance with the expertise program of each student. Based on the sample data used as many as 5 students majoring Tata Boga with an assessment of 4 criteria processed through the stages of Analytical Hierarchy Process (AHP) method, so that the results obtained that there are 3 students who get Good final score and 2 students get Good enough score.

Keywords: *Analytical Hierarchy Process (AHP) Method, Field Work Practice Assessment*

1) Student

2) Supervisors

