

IMPROVING CHILDREN'S COGNITIVE ABILITIES THROUGH EXPERIMENTAL METHOD OF PLAYING COLORS

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ABSTRACT

This study aims to improve children's cognitive abilities through experimental method of playing colors in children aged 4-5 years at PAUD Al- huda Kesa Kemang Manis, Pino Raya Sub-District, South Bengkulu Regency with the experimental method of playing colors there is direct involvement of children so that children gain direct experience in the learning process. This type of research is a collaborative classroom action research (CAR). Collaborative classroom action research is where the researcher collaborates with the class teacher in the implementation of the research. This study uses a class action research model and shows the implementation process proposed by Kemmis and Mc. Taggart. The subjects of this study were children aged 4-5 years consisting of 7 boys and 8 girls. The data collection method used is an observation sheet (check list). The results showed that improving children's cognitive abilities through experimental method of playing colors. The learning process of children is given the opportunity to experiment playing colors that are simple and interesting for children. The results of the study increased gradually, this can be seen from the results of observations of cycle I meeting I children reached 39.44%, in cycle I meeting II children have reached 58.27% so that researchers continued to cycle II meeting I children reached 73.05% while in cycle II meeting II children have reached the specified completeness by reaching 96.66%.

Keywords: Improving Children's Cognitive through Experimental Method of Playing Color.

