## THE IMPLEMENTATION OF PHYSICAL EDUCATION SPORT AND HEALTH LEARNING IN CLASS IV AT SDN 38 BENGKULU CITY

By:
Ade Ripito <sup>1</sup>
Citra Dewi <sup>2</sup>
Feby Elra Perdima<sup>2</sup>

This study aims to determine the implementation of learning physical education sports and health in class IV at SDN 38 Bengkulu city. This type of research is descriptive qualitative with interview and documentation methods consisting of research informants from the principal, PJOK teacher, other subject teachers and students. The results showed that the implementation of learning in class IV at SDN 38 Bengkulu City was good as evidenced by the preparation that had been prepared from home such as items that were needed but at school did not exist, and at one time PJOK teacher also utilized existing items at school such as drinking bottles used as cone and cardboard as cone and student jumping equipment. In the implementation stage, PJOK teacher can control the students and after finishing the teacher leads the cooling down and evaluates what to do and the improvement of the movements that must be done and gives assignments then returns the tools used to their place again. In other words, the fourth grade PJOK teacher at SDN 38 Bengkulu City has carried out learning activities well where the teachers have conditioned the interaction between students and their environment so that there are changes in behavior towards the better.

Keywords: Learning Implementation, Physical Education, Planning, Evaluation.

