

ABSTRACT

***THE INFLUENCE OF RECIPROCAL TEACHING LEARNING MODEL ON
LEARNING OUTCOMES IN BASIC NETWORK SUBJECT***

By:

Resa Febrianti¹⁾

Fadlul Amdhi Yul²⁾

Hermawansa²⁾

This research aims to determine the influence of reciprocal teaching learning model on students' learning outcomes in basic network subject. This research is research in the form of pre-experimental design with one group pretest-posttest design. The objects of this research were 25 students class X TKJ at SMK Negeri 2 Central Bengkulu. The data collection technique was carried out using tests, namely initial test data (pre-test) and final test data (post-test). The data analysis technique used in this research is the paired sample t-test. This can be proven from the results of the paired sample t-test that has been carried out, the pretest-posttest value shows that the sig (2-tailed) is $0.000 < 0.05$, so it can be concluded that H_0 is rejected and H_1 is accepted, and comparing the calculated t count with t table, the calculated t count is $13.479 > t$ table 2.064 , so it can be concluded that H_0 is rejected and H_1 is accepted, which means there is a significant difference in the implementation of the reciprocal teaching learning model to student learning outcomes.

Keywords: *Reciprocal Teaching, Learning Outcomes.*

