

**THE INFLUENCE OF THE PRINCIPAL'S LEADERSHIP STYLE
ON TEACHERS' PERFORMANCE AT THE ELEMENTARY SCHOOL 078,
NORTH BENGKULU**

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ABSTRACT

Leadership is one of the main factors in organizational life which plays a key role. Because a leader's leadership acts as a regulator in the process of collaboration between the leader and the individual or the leader and the group. The aim of this research is to determine the influence of the principal's leadership style on teachers' performance at the Elementary School 078 in North Bengkulu. The sample in this study was 30 teachers. Data were collected using a questionnaire and the analysis methods used were simple linear regression analysis, determination test, hypothesis test and reliability test. Based on the research results, it shows a simple linear regression equation, namely $Y = 91.44 + 0.576X$ with a positive regression direction, meaning that if the principal's leadership style improves, the performance of the teachers at the school will also increase. The principal's leadership style has a significant effect on teacher performance at the Elementary School 078 in North Bengkulu because the significant value of 0.00 is smaller than 0.05. This means that the more the leadership style of the principal improves, the teacher performance will also increase. The coefficient of determination value from R square is 0.441. This means that the principal's leadership style has an influence on teachers' performance of 44.1% while the remainder ($100-44.1\%= 55.9\%$) is influenced by other causal factors which were not examined in this research.

Keywords: Principal's Leadership Style, Teachers' Performance

1) Student

2) Supervisors

