

ABSTRACT

THE INFLUENCE OF THE COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) LEARNING MODEL ON STUDENTS' LEARNING OUTCOMES IN INFORMATICS SUBJECT IN CLASS 8.8 OF SMPN 8 BENGKULU CITY

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This research aims to measure the influence of the Cooperative Integrated Reading and Composition (CIRC) learning model on the learning outcomes of students in Informatics subject in class 8.8 at SMPN 8 Bengkulu City. The CIRC learning model is a cooperative-based approach that integrates reading and writing skills into the learning process. The research method used is a quasi-experimental design with pre-test and post-test. Data were collected through learning outcome tests and student perception questionnaires regarding the implementation of the CIRC learning model. The results show a significant improvement in student learning outcomes after the CIRC learning model was applied. The average pre-test score of students was 68.1, while the post-test score increased to 81.3. The N-Gain Score test results indicated a medium to high improvement category, signifying the effectiveness of the CIRC method in enhancing students' understanding of Informatics material. Additionally, questionnaire results reveal that 90% of students agree that the CIRC method makes them more active in discussions, and 85% feel more motivated to learn. However, this study has several limitations, such as the limited implementation time, differences in individual student abilities, and challenges in classroom management. Therefore, further research is recommended to be conducted with a broader scope and longer learning duration. Overall, the findings suggest that the CIRC learning model can be an effective alternative to improve student learning outcomes in Informatics subject.

Keywords: *CIRC Learning Model, Learning Outcomes, Cooperative Learning*

