

## **ABSTRACT**

### ***Increasing Children's Cognitive Development through the Implementation of Montessori Methods (CAR at Satuan PAUD Gemilang, Kepahiang Regency)***

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*The purpose of this study is to determine whether through the implementation of Montessori Method can improve cognitive abilities in group B children at Satuan PAUD Gemilang, Kepahiang Regency. This research is a type of Classroom Action Research (PTK) which is focused on classroom situations, or commonly known as classroom action research, the procedures used are cycle. The main subjects in this study were group B totaling 15 people. This research uses John Elliot model where each cycle consists of four activities, namely planning, implementation, observation, and reflection which are carried out through two cycles. Data collection techniques used observation and documentation methods. Data analysis was done descriptively qualitative-quantitative. The results of children's cognitive development through the implementation of Montessori methods in group B at Satuan PAUD Gemilang, Kepahiang Regency, in cycle I amounted to 72% and in cycle II showed an increase of 99%. Conclusion through the implementation of Montessori Method can improve children's cognitive development. It was proven that in cycle II there was a significant increase, the percentage of achievement was 89% with very good developing criteria (BSB).*

***Keywords: Cognitive Development, Montessori Method.***

