

ABSTRACT

**IMPROVING CHILDREN'S COGNITIVE DEVELOPMENT
THROUGH PROBLEM SOLVING METHOD
(CAR at TK Rukun Lingkar Barat of Bengkulu City)**

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This study aims to determine whether through the problem solving method can improve children's cognitive development at TK Rukun Lingkar Barat of Bengkulu City. This research is a type of Classroom Action Research (PTK) which is focused on the classroom situation, the procedure used is in the form of a cycle. The main subjects in this study were 15 playgroup children. This research uses the Jhon Elliot model where each cycle consists of four activities namely planning, implementation, observation, and reflection which are carried out through two cycles. Data collection techniques used observation and documentation methods. Data analysis was done descriptively qualitative-quantitative. The results of the research in cycle I amounted to 74.16% (BSH) and in cycle II showed an increase of 98%. Conclusion through the problem solving method can improve children's cognitive development. Evidently in cycle II there was a significant increase, the percentage of achievement was 89% (BSB).

Keywords: Cognitive Development, Problem Solving Method.

