

## **ABSTRACT**

### **IMPROVING CRITICAL THINKING SKILLS THROUGH PROJECT- BASED LEARNING USING ORIGAMI MEDIA (CAR at TK AT-Thoriq, Kepahiang Regency)**

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***Thesis, Study Program of Early Childhood Education Teacher Training  
Unived Bengkulu, 2024: 60 Pages***

*The purpose of this research is to enhance critical thinking skills through project-based learning using origami media for children at TK At-Thoriq, Kepahiang Regency. The study aims to understand how children improve their critical thinking during project learning using origami media. This Classroom Action Research (CAR) focuses on classroom situations and is conducted in cycles. The main subjects of this research are 10 children from TK At-Thoriq, Kepahiang Regency. Data collection techniques employed include observation and documentation methods. Data analysis is carried out descriptively with both qualitative and quantitative approaches, with emphasis placed on determining the improvement in processes expressed through a predicate. Meanwhile, quantitative data analysis is used to determine the improvement in results using percentages. The conclusion of the research indicates that children's intelligence in critical thinking skills through learning using origami media at TK At-Thoriq, Kepahiang Regency has developed very well.*

***Keywords: Critical Thinking Skills Using Origami Media.***

