

**HUBUNGAN PENGETAHUAN IBU DAN STATUS GIZI ANAK DENGAN  
PERKEMBANGAN ANAK USIA PRASEKOLAH (3-6 TAHUN) DI TK SAMBELA  
RAWA MAKMUR PERMAI KOTA BENGKULU TAHUN 2018**

**SKRIPSI**



**OLEH**

**NILA SARI**

**PROGRAM STUDI ILMU KEPERAWATAN (S-1) FAKULTAS  
ILMU KESEHATAN (FIKES) DEHASEN BENGKULU  
UNIVERSITAS DEHASEN BENGKULU  
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## **ABSTRACT**

*According to the Indonesian Ministry of Health reported that 0.4 million (16%) Indonesian toddlers experience developmental disorders, both fine and rough motor development, hearing loss, lack of intelligence and speech delay. Mothers who have high knowledge about psychosocial development of children will care more about their child's development. Other important factors that influence children's growth and development are biological factors where one of them is nutritional factors. The purpose of this study is to know the relationship between maternal knowledge and nutritional status of children with the development of preschoolers children (3-6 years) at Sambela Kindergarten of Rawa Makmur Permai Bengkulu City in 2018. This research is an analytic observation research by using cross-sectional design. The population in this study were all mothers of students and children aged 3-6 years at Sambela Kindergarten of Rawa Makmur Permai Bengkulu City in 2018 as many as 72 people with a total sample of 62 respondents taken by purposive sampling technique. The results showed that out of 62 respondents, most of them (33.9%) had poor knowledge. A small proportion of respondents (19.4%) is children with thin nutritional status. There is a relationship between maternal knowledge with the development of preschoolers children with a value of  $p = 0.014 < \alpha = 0.05$ , and there is a relationship between children's nutritional status with the development of preschool children with a value of  $p = 0.001 < \alpha = 0.05$ . Researcher suggests to Sambela Kindergarten of Rawa Makmur Permai Bengkulu City is not expected to improve an effort to provide guidance to parents about children development.*

**Keywords: knowledge, nutritional status, children development.**